
NSSE 2023 Topical Module Report

Academic Advising

University Canada West

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	29	30	3,995	37	1.5	1.3	.19
		1	1	20	20	2,221	21			
		2	2	13	13	1,814	17			
		3	3	20	20	1,144	11			
		4	4 or more	7	7	825	8			
		—	Not applicable	9	9	772	7			
			Total	98	100	10,771	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	28	28	4,588	43	1.6	1.1 ***	.45
		1	1	19	19	2,390	22			
		2	2	16	16	1,515	14			
		3	3	19	19	958	9			
		4	4 or more	11	11	644	6			
		—	Not applicable	6	6	669	6			
			Total	99	100	10,764	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	45	45	6,279	58	1.1	0.7 **	.34
		1	1	12	12	1,490	14			
		2	2	14	14	1,080	10			
		3	3	12	12	622	6			
		4	4 or more	6	6	435	4			
		—	Not applicable	10	10	848	8			
			Total	99	100	10,754	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	43	44	6,289	58	1.3	0.7 ***	.50
		1	1	9	9	1,629	15			
		2	2	15	15	1,060	10			
		3	3	17	17	628	6			
		4	4 or more	6	6	357	3			
		—	Not applicable	8	8	791	7			
			Total	98	100	10,754	100			
e. Success or academic coach	AAD01e	0	0	41	41	7,716	72	1.3	0.4 ***	.86
		1	1	12	12	877	8			
		2	2	16	16	605	6			
		3	3	12	12	418	4			
		4	4 or more	8	8	237	2			
		—	Not applicable	10	10	916	9			
			Total	99	100	10,769	100			
f. Peer advisor or mentor	AAD01f	0	0	39	39	6,073	56	1.3	0.9 **	.30
		1	1	20	20	1,331	12			
		2	2	13	13	1,104	10			
		3	3	9	9	721	7			
		4	4 or more	11	11	775	7			
		—	Not applicable	7	7	757	7			
			Total	99	100	10,761	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	2	20	157	19			
		1	1	1	10	47	6			
		2	2	0	0	55	7			
		3	3	2	20	86	11			
		4	4 or more	4	40	315	39			
		—	Not applicable	1	10	150	19			
			Total	10	100	810	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		1	5	443	17			
		Yes		17	85	1,551	59			
		Unsure		2	10	633	24			
		Total		20	100	2,627	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	14	14	934	9	2.8	2.6	.16
		2	Some	21	21	3,123	29			
		3	Quite a bit	34	35	3,899	36			
		4	Very much	27	28	1,505	14			
		—	Not applicable	2	2	1,291	12			
			Total	98	100	10,752	100			
			Total	98	100	10,752	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	10	10	823	8	2.8	2.7	.11
		2	Some	28	29	3,008	28			
		3	Quite a bit	30	31	3,938	37			
		4	Very much	26	27	1,578	15			
		—	Not applicable	4	4	1,352	13			
			Total	98	100	10,699	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	9	9	1,020	10	2.9	2.6 **	.30
		2	Some	22	22	2,941	27			
		3	Quite a bit	33	33	3,578	33			
		4	Very much	31	31	1,627	15			
		—	Not applicable	4	4	1,534	14			
			Total	99	100	10,700	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	11	11	1,125	11	2.9	2.7 *	.25
		2	Some	20	20	2,862	27			
		3	Quite a bit	34	34	3,690	34			
		4	Very much	32	32	1,881	18			
		—	Not applicable	2	2	1,153	11			
			Total	99	100	10,711	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	21	21	3,783	35	2.5	1.9 ***	.64
		2	Some	26	26	2,254	21			
		3	Quite a bit	21	21	1,513	14			
		4	Very much	24	24	693	6			
		—	Not applicable	7	7	2,461	23			
			Total	99	100	10,704	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	20	20	3,055	29	2.5	2.0 ***	.55
		2	Some	23	23	2,389	22			
		3	Quite a bit	26	27	1,617	15			
		4	Very much	21	21	681	6			
		—	Not applicable	8	8	2,959	28			
			Total	98	100	10,701	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	25	26	3,464	32	2.4	1.9 ***	.49
		2	Some	18	18	2,289	21			
		3	Quite a bit	26	27	1,442	13			
		4	Very much	15	15	602	6			
		—	Not applicable	14	14	2,904	27			
			Total	98	100	10,701	100			
h. Actively listened to your concerns	AAD03h	1	Very little	22	22	1,558	15	2.6	2.4	.15
		2	Some	20	20	2,736	26			
		3	Quite a bit	25	26	2,583	24			
		4	Very much	25	26	1,252	12			
		—	Not applicable	6	6	2,558	24			
			Total	98	100	10,687	100			
i. Respected your identities and cultures	AAD03i	1	Very little	6	6	471	4	3.1	3.0	.12
		2	Some	16	16	1,618	15			
		3	Quite a bit	33	34	2,949	28			
		4	Very much	38	39	2,593	24			
		—	Not applicable	5	5	3,064	29			
			Total	98	100	10,695	100			
j. Cared about your overall well-being	AAD03j	1	Very little	13	13	1,231	12	2.8	2.6 *	.26
		2	Some	21	21	2,788	26			
		3	Quite a bit	28	28	2,804	26			
		4	Very much	29	29	1,542	14			
		—	Not applicable	8	8	2,339	22			
			Total	99	100	10,704	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	13	13	1,920	18	3.1	2.7 **	.29
		2	Rarely	20	20	1,985	19			
		3	Sometimes	25	25	2,766	26			
		4	Often	21	21	1,590	15			
		5	Very often	15	15	741	7			
		—	Not applicable	5	5	1,677	16			
	Total	99	100	10,679	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	16	16	1,948	18	3.1	2.8 **	.27
		2	Rarely	15	15	1,787	17			
		3	Sometimes	19	20	2,581	24			
		4	Often	28	29	1,807	17			
		5	Very often	14	14	845	8			
		—	Not applicable	5	5	1,693	16			
	Total	97	100	10,661	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	23	23	2,379	22	2.8	2.5	.23
		2	Rarely	19	19	2,125	20			
		3	Sometimes	20	20	2,459	23			
		4	Often	15	15	1,333	12			
		5	Very often	15	15	583	5			
		—	Not applicable	6	6	1,788	17			
	Total	98	100	10,667	100					

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				UCW		All Canadian Group		UCW	All Canadian Group		
				Count	%	Count	%	Mean	Mean	Effect size ^d	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	26	27	2,405	23	2.6	2.5	.12	
		2	Rarely	18	18	2,083	20				
		3	Sometimes	20	20	2,467	23				
		4	Often	19	19	1,326	12				
		5	Very often	9	9	558	5				
		—	Not applicable	6	6	1,822	17				
Total				98	100	10,661	100				
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	15	15	1,842	17	3.0	2.7 *	▲	.23
		2	Rarely	16	16	1,869	18				
		3	Sometimes	31	31	2,889	27				
		4	Often	21	21	1,628	15				
		5	Very often	13	13	762	7				
		—	Not applicable	3	3	1,684	16				
Total				99	100	10,674	100				
5. How much have each of the following helped you develop your academic goals and future plans?											
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	26	26	2,608	24	2.3	2.1	▲	.19
		2	Some	20	20	2,670	25				
		3	Quite a bit	26	26	1,867	18				
		4	Very much	11	11	694	7				
		—	Not applicable	16	16	2,822	26				
		Total				99	100				
b. Academic advisor(s) available to any student	AAD05b	1	Very little	21	21	2,754	26	2.5	2.0 ***	▲	.46
		2	Some	23	23	2,579	24				
		3	Quite a bit	28	28	1,673	16				
		4	Very much	17	17	634	6				
		—	Not applicable	10	10	3,003	28				
		Total				99	100				
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	24	24	3,089	29	2.2	1.8 ***	▲	.39
		2	Some	23	23	2,125	20				
		3	Quite a bit	20	20	1,180	11				
		4	Very much	10	10	440	4				
		—	Not applicable	21	21	3,795	36				
		Total				98	100				
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	19	19	2,752	26	2.4	2.0 ***	▲	.37
		2	Some	27	28	2,370	22				
		3	Quite a bit	21	21	1,529	14				
		4	Very much	14	14	643	6				
		—	Not applicable	17	17	3,319	31				
		Total				98	100				
e. Website, catalog, or other published sources	AAD05e	1	Very little	14	14	2,036	19	2.6	2.3 ***	▲	.38
		2	Some	22	22	3,084	29				
		3	Quite a bit	33	33	2,425	23				
		4	Very much	19	19	1,009	9				
		—	Not applicable	11	11	2,076	20				
		Total				99	100				

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	22	22	3,177	30	2.3	1.8 ***	.50
		2	Some	26	27	2,137	20			
		3	Quite a bit	26	27	1,149	11			
		4	Very much	10	10	412	4			
		—	Not applicable	14	14	3,742	35			
			Total	98	100	10,617	100			
g. Success or academic coach	AAD05g	1	Very little	27	28	3,205	30	2.2	1.7 ***	.52
		2	Some	19	19	1,564	15			
		3	Quite a bit	28	29	856	8			
		4	Very much	8	8	364	3			
		—	Not applicable	16	16	4,633	44			
			Total	98	100	10,622	100			
h. Peer advisor or mentor	AAD05h	1	Very little	27	28	2,756	26	2.2	2.0	.20
		2	Some	22	22	1,988	19			
		3	Quite a bit	25	26	1,353	13			
		4	Very much	8	8	617	6			
		—	Not applicable	16	16	3,899	37			
			Total	98	100	10,613	100			
i. Friends or other students	AAD05i	1	Very little	12	12	968	9	2.7	2.8	-.07
		2	Some	28	28	2,813	26			
		3	Quite a bit	26	26	3,751	35			
		4	Very much	25	25	2,468	23			
		—	Not applicable	8	8	645	6			
			Total	99	100	10,645	100			
j. Family members	AAD05j	1	Very little	9	9	1,158	11	3.0	2.8 *	.25
		2	Some	16	17	2,649	25			
		3	Quite a bit	22	23	3,312	31			
		4	Very much	37	39	2,878	27			
		—	Not applicable	12	13	611	6			
			Total	96	100	10,608	100			
k. Other, please specify:	AAD05k	1	Very little	2	67	6	3			
		2	Some	0	0	19	9			
		3	Quite a bit	0	0	29	13			
		4	Very much	1	33	44	20			
		—	Not applicable	0	0	118	55			
			Total	3	100	216	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 35 first-year student(s) and 8 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	6	33	2,651	31	1.8	1.5	.23
		1	1	2	11	1,681	20			
		2	2	2	11	1,438	17			
		3	3	3	17	990	12			
		4	4 or more	4	22	1,029	12			
		—	Not applicable	1	6	632	8			
		Total		18	100	8,421	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	3	17	3,574	43	2.2	1.1 ***	.85
		1	1	3	17	1,779	21			
		2	2	4	22	1,173	14			
		3	3	3	17	744	9			
		4	4 or more	5	28	627	7			
		—	Not applicable	0	0	511	6			
		Total		18	100	8,408	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	8	44	4,221	50	1.2	1.0	.19
		1	1	3	17	1,261	15			
		2	2	2	11	1,029	12			
		3	3	2	11	620	7			
		4	4 or more	2	11	629	7			
		—	Not applicable	1	6	640	8			
		Total		18	100	8,400	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	5	28	5,101	61	1.5	0.7 **	.70
		1	1	4	22	1,136	14			
		2	2	4	22	750	9			
		3	3	3	17	481	6			
		4	4 or more	1	6	306	4			
		—	Not applicable	1	6	615	7			
		Total		18	100	8,389	100			
e. Success or academic coach	AAD01e	0	0	12	67	6,226	74	0.5	0.4	.16
		1	1	3	17	537	6			
		2	2	0	0	397	5			
		3	3	2	11	291	3			
		4	4 or more	0	0	176	2			
		—	Not applicable	1	6	773	9			
		Total		18	100	8,400	100			
f. Peer advisor or mentor	AAD01f	0	0	12	67	5,507	66	0.5	0.6	-.13
		1	1	3	17	770	9			
		2	2	1	6	562	7			
		3	3	1	6	407	5			
		4	4 or more	0	0	426	5			
		—	Not applicable	1	6	730	9			
		Total		18	100	8,402	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	1	100	164	27			
		1	1	0	0	31	5			
		2	2	0	0	29	5			
		3	3	0	0	39	6			
		4	4 or more	0	0	195	32			
		—	Not applicable	0	0	151	25			
		Total		1	100	609	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		0	0	186	13			
		Yes		1	100	993	70			
		Unsure		0	0	235	17			
		Total		1	100	1,414	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	1	6	1,008	12	2.4	2.5	-.06
		2	Some	10	56	2,836	34			
		3	Quite a bit	5	28	2,783	33			
		4	Very much	2	11	1,025	12			
		—	Not applicable	0	0	726	9			
		Total		18	100	8,378	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	2	11	960	12	2.3	2.5	-.24
		2	Some	10	56	2,646	32			
		3	Quite a bit	4	22	2,911	35			
		4	Very much	2	11	1,112	13			
		—	Not applicable	0	0	712	9			
		Total		18	100	8,341	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	2	11	1,241	15	2.4	2.4	.05
		2	Some	7	39	2,597	31			
		3	Quite a bit	8	44	2,326	28			
		4	Very much	1	6	864	10			
		—	Not applicable	0	0	1,324	16			
		Total		18	100	8,352	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	2	12	1,253	15	3.0	2.5 *	.54
		2	Some	1	6	2,396	29			
		3	Quite a bit	9	53	2,735	33			
		4	Very much	5	29	1,116	13			
		—	Not applicable	0	0	851	10			
		Total		17	100	8,351	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	8	44	3,484	42	1.8	1.8	.06
		2	Some	4	22	1,781	21			
		3	Quite a bit	3	17	1,034	12			
		4	Very much	1	6	414	5			
		—	Not applicable	2	11	1,649	20			
		Total		18	100	8,362	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	10	56	3,068	37	1.6	1.8	-.28
		2	Some	3	17	1,774	21			
		3	Quite a bit	3	17	1,093	13			
		4	Very much	0	0	434	5			
		—	Not applicable	2	11	1,978	24			
		Total		18	100	8,347	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	8	44	3,375	40	1.9	1.8	.11
		2	Some	1	6	1,787	21			
		3	Quite a bit	4	22	1,006	12			
		4	Very much	1	6	384	5			
		—	Not applicable	4	22	1,802	22			
		Total		18	100	8,354	100			
h. Actively listened to your concerns	AAD03h	1	Very little	5	28	1,530	18	2.2	2.3	-.14
		2	Some	5	28	2,464	30			
		3	Quite a bit	4	22	1,944	23			
		4	Very much	2	11	910	11			
		—	Not applicable	2	11	1,497	18			
		Total		18	100	8,345	100			
i. Respected your identities and cultures	AAD03i	1	Very little	1	6	526	6	3.2	2.9	.34
		2	Some	2	11	1,425	17			
		3	Quite a bit	6	33	2,194	26			
		4	Very much	7	39	1,697	20			
		—	Not applicable	2	11	2,515	30			
		Total		18	100	8,357	100			
j. Cared about your overall well-being	AAD03j	1	Very little	5	28	1,396	17	2.3	2.4	-.07
		2	Some	3	17	2,474	30			
		3	Quite a bit	6	33	1,912	23			
		4	Very much	2	11	1,059	13			
		—	Not applicable	2	11	1,517	18			
		Total		18	100	8,358	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	4	22	1,499	18	2.5	2.6	-.10
		2	Rarely	2	11	1,961	23			
		3	Sometimes	8	44	2,407	29			
		4	Often	2	11	1,076	13			
		5	Very often	0	0	517	6			
		—	Not applicable	2	11	885	11			
Total		18	100	8,345	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	3	17	1,746	21	2.9	2.6	.23
		2	Rarely	4	22	1,734	21			
		3	Sometimes	4	22	2,173	26			
		4	Often	4	22	1,140	14			
		5	Very often	2	11	588	7			
		—	Not applicable	1	6	944	11			
Total		18	100	8,325	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	6	33	1,938	23	2.2	2.4	-.18
		2	Rarely	3	17	1,854	22			
		3	Sometimes	6	33	2,140	26			
		4	Often	2	11	931	11			
		5	Very often	0	0	387	5			
		—	Not applicable	1	6	1,074	13			
Total		18	100	8,324	100					

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	6	33	2,473	30	2.1	2.2	-.10
		2	Rarely	4	22	1,853	22			
		3	Sometimes	4	22	1,721	21			
		4	Often	2	11	749	9			
		5	Very often	0	0	313	4			
		—	Not applicable	2	11	1,208	15			
Total				18	100	8,317	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	5	28	1,820	22	2.3	2.5	-.17
		2	Rarely	5	28	1,793	22			
		3	Sometimes	4	22	2,276	27			
		4	Often	3	17	969	12			
		5	Very often	0	0	380	5			
		—	Not applicable	1	6	1,093	13			
Total				18	100	8,331	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	3	17	2,510	30	2.1	2.0	.13
		2	Some	7	39	2,156	26			
		3	Quite a bit	5	28	1,419	17			
		4	Very much	0	0	579	7			
		—	Not applicable	3	17	1,653	20			
		Total				18	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	3	17	2,887	35	2.1	1.8	.26
		2	Some	10	56	2,049	25			
		3	Quite a bit	2	11	1,057	13			
		4	Very much	1	6	375	5			
		—	Not applicable	2	11	1,937	23			
		Total				18	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	1	6	2,571	31	2.6	1.9 *	.68
		2	Some	7	39	1,871	23			
		3	Quite a bit	3	17	1,119	13			
		4	Very much	3	17	481	6			
		—	Not applicable	4	22	2,253	27			
		Total				18	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	6	33	2,349	28	1.8	2.1	-.24
		2	Some	4	22	1,824	22			
		3	Quite a bit	2	11	1,428	17			
		4	Very much	1	6	760	9			
		—	Not applicable	5	28	1,951	23			
		Total				18	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	2	11	2,070	25	2.4	2.1	.27
		2	Some	6	33	2,351	28			
		3	Quite a bit	3	17	1,697	20			
		4	Very much	2	11	623	8			
		—	Not applicable	5	28	1,560	19			
		Total				18	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UCW		All Canadian Group		UCW	All Canadian Group	
				Count	%	Count	%	Mean	Mean	Effect size ^d
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	4	22	3,135	38	2.2	1.7 *	.57 ▲
		2	Some	5	28	1,661	20			
		3	Quite a bit	2	11	724	9			
		4	Very much	2	11	242	3			
		—	Not applicable	5	28	2,533	31			
		Total		18	100	8,295	100			
g. Success or academic coach	AAD05g	1	Very little	6	33	2,996	36	1.8	1.5	.32
		2	Some	1	6	1,034	12			
		3	Quite a bit	2	11	489	6			
		4	Very much	1	6	172	2			
		—	Not applicable	8	44	3,609	43			
		Total		18	100	8,300	100			
h. Peer advisor or mentor	AAD05h	1	Very little	6	35	2,656	32	1.6	1.7	-.15
		2	Some	2	12	1,249	15			
		3	Quite a bit	2	12	727	9			
		4	Very much	0	0	320	4			
		—	Not applicable	7	41	3,336	40			
		Total		17	100	8,288	100			
i. Friends or other students	AAD05i	1	Very little	0	0	773	9	2.7	2.8	-.03
		2	Some	5	28	2,302	28			
		3	Quite a bit	9	50	2,772	33			
		4	Very much	1	6	1,969	24			
		—	Not applicable	3	17	498	6			
		Total		18	100	8,314	100			
j. Family members	AAD05j	1	Very little	0	0	1,302	16	2.9	2.6	.32
		2	Some	6	33	2,208	27			
		3	Quite a bit	4	22	2,434	29			
		4	Very much	5	28	1,776	21			
		—	Not applicable	3	17	565	7			
		Total		18	100	8,285	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	7	3			
		2	Some	0	0	15	7			
		3	Quite a bit	0	0	31	14			
		4	Very much	0	0	58	27			
		—	Not applicable	0	0	105	49			
		Total		0	0	216	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 35 first-year student(s) and 8 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UCW	All Canadian Group	UCW	All Canadian Group	UCW	All Canadian Group			
AAD01a	89	1.51	1.26	.144	.013	1.36	1.31	10,086	.076	.19
AAD01b	93	1.63	1.08	.146	.012	1.40	1.25	93	.000	.45
AAD01c	89	1.12	0.73	.143	.012	1.35	1.15	89	.008	.34
AAD01d	90	1.27	0.71	.147	.011	1.40	1.11	90	.000	.50
AAD01e	89	1.26	0.44	.148	.010	1.39	0.95	89	.000	.86
AAD01f	92	1.27	0.88	.147	.013	1.41	1.30	10,094	.004	.30
AAD03a	96	2.77	2.63	.104	.009	1.02	0.87	96	.186	.16
AAD03b	94	2.77	2.67	.101	.009	0.98	0.86	94	.350	.11
AAD03c	95	2.91	2.63	.099	.009	0.97	0.90	9,259	.004	.30
AAD03d	97	2.90	2.66	.101	.009	0.99	0.92	9,653	.013	.25
AAD03e	92	2.52	1.89	.116	.011	1.11	0.98	93	.000	.64
AAD03f	90	2.53	1.99	.114	.011	1.08	0.98	91	.000	.55
AAD03g	84	2.37	1.90	.119	.011	1.10	0.96	84	.000	.49
AAD03h	92	2.58	2.43	.118	.011	1.13	0.97	93	.234	.15
AAD03i	93	3.11	3.00	.095	.010	0.91	0.89	7,722	.269	.12
AAD03j	91	2.80	2.56	.110	.010	1.05	0.95	8,454	.015	.26
AAD04a	94	3.05	2.69	.132	.013	1.28	1.22	9,094	.005	.29
AAD04b	92	3.10	2.76	.139	.013	1.33	1.26	9,058	.010	.27
AAD04c	92	2.78	2.51	.147	.013	1.41	1.22	92	.065	.23
AAD04d	92	2.64	2.50	.140	.013	1.35	1.21	93	.307	.12
AAD04e	96	3.01	2.73	.128	.013	1.25	1.22	9,084	.026	.23
AAD05a	83	2.27	2.08	.115	.011	1.05	0.96	83	.118	.19
AAD05b	89	2.46	2.02	.112	.011	1.06	0.95	90	.000	.46
AAD05c	77	2.21	1.85	.117	.011	1.03	0.93	6,909	.001	.39
AAD05d	81	2.37	2.01	.114	.011	1.03	0.97	7,373	.001	.37
AAD05e	88	2.65	2.28	.106	.010	0.99	0.96	8,640	.000	.38
AAD05f	84	2.29	1.82	.108	.011	0.99	0.92	6,957	.000	.50
AAD05g	82	2.21	1.73	.112	.012	1.02	0.92	83	.000	.52
AAD05h	82	2.17	1.97	.111	.012	1.00	0.99	6,794	.075	.20
AAD05i	91	2.70	2.77	.107	.009	1.02	0.93	10,089	.484	-.07
AAD05j	84	3.04	2.79	.113	.010	1.03	0.99	10,079	.024	.25

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		UCW	All Canadian Group	UCW	All Canadian Group	UCW	All Canadian Group			
AAD01a	17	1.82	1.49	.404	.016	1.67	1.41	7,804	.336	.23
AAD01b	18	2.22	1.12	.348	.015	1.48	1.30	7,913	.000	.85
AAD01c	17	1.24	0.99	.359	.015	1.48	1.31	7,775	.445	.19
AAD01d	17	1.47	0.68	.311	.013	1.28	1.12	7,789	.004	.70
AAD01e	17	0.53	0.38	.244	.011	1.01	0.92	7,642	.507	.16
AAD01f	17	0.47	0.63	.212	.013	0.87	1.17	7,687	.578	-.13
AAD03a	18	2.44	2.50	.185	.010	0.78	0.88	7,668	.790	-.06
AAD03b	18	2.33	2.55	.198	.010	0.84	0.89	7,645	.308	-.24
AAD03c	18	2.44	2.40	.185	.011	0.78	0.92	7,044	.838	.05
AAD03d	17	3.00	2.50	.227	.011	0.94	0.94	16	.041	.54
AAD03e	16	1.81	1.76	.245	.011	0.98	0.93	6,727	.816	.06
AAD03f	16	1.56	1.83	.203	.012	0.81	0.95	6,383	.266	-.28
AAD03g	14	1.86	1.76	.294	.011	1.10	0.92	6,564	.680	.11
AAD03h	16	2.19	2.33	.262	.012	1.05	0.97	6,862	.566	-.14
AAD03i	16	3.19	2.87	.228	.012	0.91	0.94	5,856	.171	.34
AAD03j	16	2.31	2.39	.270	.012	1.08	0.98	6,855	.767	-.07
AAD04a	16	2.50	2.62	.258	.013	1.03	1.16	7,474	.684	-.10
AAD04b	17	2.88	2.61	.319	.014	1.32	1.22	7,396	.352	.23
AAD04c	17	2.24	2.44	.265	.014	1.09	1.17	7,265	.459	-.18
AAD04d	16	2.13	2.24	.272	.014	1.09	1.16	7,123	.700	-.10
AAD04e	17	2.29	2.49	.268	.014	1.10	1.16	7,253	.489	-.17
AAD05a	15	2.13	2.01	.192	.012	0.74	0.97	6,677	.622	.13
AAD05b	16	2.06	1.83	.193	.011	0.77	0.91	15	.248	.26
AAD05c	14	2.57	1.92	.251	.012	0.94	0.96	6,054	.011	.68
AAD05d	13	1.85	2.09	.274	.013	0.99	1.03	6,372	.386	-.24
AAD05e	13	2.38	2.13	.266	.012	0.96	0.95	6,752	.336	.27
AAD05f	13	2.15	1.67	.296	.011	1.07	0.85	5,773	.039	.57
AAD05g	10	1.80	1.54	.359	.012	1.14	0.82	4,699	.317	.32
AAD05h	10	1.60	1.74	.267	.013	0.84	0.93	4,960	.637	-.15
AAD05i	15	2.73	2.76	.153	.011	0.59	0.94	14	.867	-.03
AAD05j	15	2.93	2.61	.228	.012	0.88	1.02	7,733	.214	.32

Endnotes

- a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.
- b. Due to nonstandard sampling or response issues, all statistics are unweighted. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Due to nonstandard sampling or response issues, all statistics are unweighted. Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.